



Introduction

Changes in federal and state laws have directed schools to focus on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and holding schools accountable for adequate yearly progress of all students.

This process of providing interventions to students is called RTI (Response to Intervention).

What Are the Benefits of RTI?

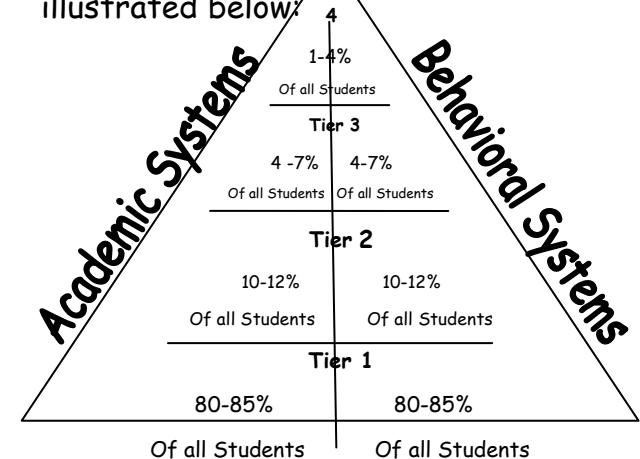
Perhaps the greatest benefit of an RTI approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns.

While the interventions taking place, school staff monitor any progress that these students are making in their problem areas. These progress monitoring techniques used within the RTI process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.



What is the RTI Process?

Georgia's RTI system is divided into a four-tier intervention model as illustrated below:



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| <u>Tier 1:</u> -Core Curriculum - 80-85% Whole Group/Core Instruction For All Students in the Class | <u>Tier 2:</u> -Small Group Strategies 10-12% For Some Students (At-Risk) Done in Addition to Tier 1 |
| <u>Tier 3:</u> - Interventions - 4-7% Customized Interventions For a Small # of Students | <u>Tier 4:</u> -Intense Intervention 1-4% Students meeting criteria For a smaller # Students Done in Addition to Tier 1, 2, & 3 |

What is RTI?



RTI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RTI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.



How Does Gifted Education fit into RTI?

Advanced learning needs for the majority of students can be addressed in the classroom. By documenting instructional interventions, the RTI process allows gifted and high-achieving students access to a differentiated curriculum, flexible pacing, cluster grouping, and other universal interventions.

RTI -Find out more

Talk to your -

RTI Coordinator

Teacher

School Psychologist



RTI -

Response to

Intervention



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Support to the Student through a collaborative approach