

COWETA COUNTY RTI

The process...

DAY ONE OBJECTIVES...

- Creating Your Team
- Universal Screening
 - What, when, and how often
- Using Universal Screening Data
- Tier 2
 - Who's in tier 2?
 - What interventions?
 - The process
- Moving from Tier 2 to Tier 3

BUILDING YOUR TEAM

Teams can consist of:

Instructional Coaches, Teacher Leaders, EIP teachers, etc.

Each school will create a unique plan utilizing the examples and forms provided. [sample plan](#) [blank plan](#)

- Get creative and encourage strong teachers to get involved.

PROCESS PREVIEW...

Sample Process

Blank Process

Each school will be asked to submit their process.

UNIVERSAL SCREENING

GRASP! GRASP! GRASP!

- K-5
- 3 times a year:
 - Math fluency, Math concepts, reading fluency, reading maze.
- Prior to:
 - August 30
 - December break
 - End of school

WHO MOVES TO TIER 2?

No one is transferring from tier 2 2015-16!!!

Using the Data

Intervene with AT LEAST the bottom 10%, however our goal is the bottom 20%.

- Let's look at some data...

WHAT ABOUT PARENT REQUESTS?

- Explain the data to parents
- Remind them of the tier 1 programs you have available
- Talk with your school psychologist
- WRITE THESE CASES INTO YOUR PLAN

WHAT IS TIER 2?

Research-based programs:

Reading and Math

Language through SLP

Behavior... coming up!

Tier 2 summed up!

PROGRESS MONITORING!

Tier 2 will be progress monitored bi-weekly using:

- Program generated data
- GRASP probes
- DIBELS
- ReadWorks

MEETINGS...

Grade Level (at least 3 attendees)

Color- coded Data forms

Fidelity forms

Classroom Progress

TIER 2- INFINITE CAMPUS

No more folders!!!

It's all electronic... Infinite Campus

Search Student > Index > Student Information >

Response to Intervention > General

DAY 2:
TIER 3, 504,
AND QST

NOW THAT YOU'VE SLEPT ON IT...

Questions?

Feelings??

Concerns???

MOVING FROM TIER 2 TO TIER 3...

- Tier 2 intervention for a minimum of 8 weeks
- Intervention fidelity form complete and accurate
- Parent Notification (in notebook)

Tier 3 Procedures

TIER 3 FIRST STEPS

Intensify Program-based intervention

- 90 minutes of intervention per week
- Weekly progress-monitoring
- Student should remain at this level of intervention until 3 data points are below the goal.
- Data collection should be uploaded to IC

NEXT STEP... TIER TEST

If student doesn't respond to intensified intervention, one of the Core Team Members will administer a Tier Test to assess the specific area for individualized intervention.

- [Math Tier Test](#)
- [Reading Tier Test](#)

Further training on these tests will be provided to those assigned to administer.

USE THE RESULTS OF THE TIER TEST TO DETERMINE NEXT STEPS...

Choose a specific intervention for the student from the options on Infinite Campus

Progress monitor weekly

After 3 data points below the goal, determine a new intervention in the same specific area of weakness.

IF THE STUDENTS ARE MAKING ADEQUATE PROGRESS ON INTERVENTIONS, CONTINUE AND BYPASS THE FORMAL MEETING!

[Bypass form](#)

LET'S TALK ABOUT THE MINUTES PAGE...



UPLOAD DATA

Data should be uploaded monthly:

- Fidelity Forms for tiers 2 & 3
- Color-coded student report forms for tiers 2 & 3

QST REFERRALS

QST Referral Form

QST Checklist - Upload to IC when making a QST referral

504 PLANS

- Must be documented on IC
- Tier 4
- Progress-monitoring worksheet must be completed and uploaded every 9 weeks.

Still to come on IC...

BEHAVIORAL RTI

- Identify one person per school to be your BRTI point person.
- Training to begin after school year begins.
- Behaviors must be documented
- Identify students utilizing data from first 9-weeks
- Utilize school-based PBIS
- Clear and concise school and classroom rules and expectations.

THAT'S IT FOR NOW!
THANKS SO MUCH FOR
COMING!

PATRICIA.HARRIS@COWETASCHOOLS.NET